



INABURRA SCHOOL

CODE OF CONDUCT – INABURRA PARENTS AND CAREGIVERS

This Code of Conduct has been developed so that parents and those with parental responsibilities are aware of and meet the School's expectations with regard to their interaction with the School, its teachers, other parents, and students. The Code is based on our shared values:

- We commend and cultivate **FAITH** in God, who makes himself known to us in and through his Son, Jesus Christ.
- We pursue **KNOWLEDGE**, delighting in the gift of learning to live well in God's world.
- We commit to **LOVE**, because Christ first loved us.
- We strive for **EXCELLENCE** in thankful response for all that God has provided.
- We treasure each **INDIVIDUAL**, recognising and respecting the image of God in every person.
- We cherish **COMMUNITY**, knowing that relationships are at the heart of living and learning.

Adherence to this Code will enable us to cherish our community and promote positive and productive relationships within it. Every parent and caregiver is expected to uphold, and comply with, this Code of Conduct.

1. A Safe and Supportive Environment

The School is responsible for establishing and administering the policies, procedures and rules which govern the day to day operations of the School. It is important that parents recognise and comply with these policies and procedures and also have their children adhere to the School's requirements. Parents are expected to work in partnership with, and actively support, the School in fulfilling its purpose

2. Interaction with Staff

Parents are expected to work collaboratively with staff so that students at Inaburra can grow and flourish in a supportive environment.

If a parent wishes to meet with a staff member, they should make an appointment so that a mutually convenient time can be arranged. This can be done through the school office. Parents should never attempt to contact a staff member at their home unless the staff member requests this. Parents can also make an appointment to see the Principal about any particular concerns they may have relating to their student.

It is important that parents show respect for staff and not publicly criticise them or seek to undermine their authority. If a parent has a particular concern about a member of staff, they can raise it with the staff member concerned or with the Principal. When doing so, they should observe the general rules of conduct set out in this Code. The School has a duty of care to protect all staff and for this reason any aggressive or abusive behavior will not be tolerated.

3. Interactions Generally

All communication between students, parents, staff members and other parents or students, whether verbal, written, by email or telephone, should be conducted in a courteous and respectful manner as befits a Christian community.

Such communications should:

- show respect, courtesy and consideration;
- not harass or bully another person;
- not use intemperate language; and
- not be confrontational.

Parents are to avoid confrontation and criticism in public and conduct themselves in a manner that upholds the ethos and reputation of the school. There is no place in the School community for rude or insulting behaviour, including verbal and non-verbal aggression, abusive, threatening, intimidating, sarcastic or derogatory language and physical abuse or intimidation toward staff, students and other parents or students.

The use of information and communication technologies, such as email, mobile phones, text or instant messaging, blogs, social media sites and other websites to engage in such unacceptable behaviour or to damage the reputation of the school is also unacceptable.

4. Discipline

The School expects students to comply with its rules and not engage in behaviour which is harmful to others or is contrary to the ethos and philosophy of the School. Parents are expected to support the School in relation to its discipline policy and not do anything which undermines its authority. It must be understood that in the case of minor disciplinary matters, the School will be the arbiter of what took place and what is a fair consequence; it will not engage in debate about the details of the conduct for the appropriateness of the consequence.

In relation to more serious disciplinary matters which may result in suspension or expulsion the School will inform parents of the matter and will deal with it in accordance with the School's disciplinary policy. While parents will be consulted, the final decision will be the School's.

5. Sport

Parents are welcome to attend sporting events but should exercise restraint when supporting school teams. In particular, they should not abuse, threaten, or otherwise seek to intimidate an umpire or referee or direct such abuse against a player, or any School representatives.

6. Separated Parents

Where some students have parents who are separated or divorced, parents should not attempt to involve the School in any parental dispute that may arise. The School is not able to make judgments on the merits of claims made by one parent against another and should not be asked to do so. Nor should it be asked to take any action which would or is designed to disadvantage one party. The School will of course, observe any orders made by a Court in relation to a student or communications with parents.

7. Complaints

Please refer to the *Grievance Policy – Parents and Students* if you have a complaint about an issue.

If a parent wishes to make a complaint, they should not use rude or abusive language. This is not productive and can make it harder to resolve concerns.

8. Failure to Observe this Code

If a parent fails to observe this Code after being warned about a breach, the School may:

- limit access to a teacher or teachers;
- limit access to the school premises or sporting or other school events; or
- terminate the enrolment of the student.

9. References

AIS Parental Code of Conduct – Independent Schools in NSW

Code of Conduct Inaburra Staff

Enrolment Conditions (Inaburra upon Acceptance of a place)