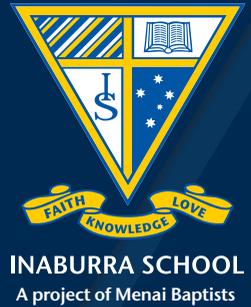


INABURRA SCHOOL STRATEGIC DIRECTION 2016-18

It's all about learning



MISSION

Inaburra exists to be a Christ-centred learning community pursuing excellence in education with every individual known and loved.

VALUES

- We commend and cultivate FAITH in God, who makes himself known to us in and through his Son, Jesus Christ.
- We pursue KNOWLEDGE, delighting in the gift of learning to live well in God's world.
- We commit to LOVE, because Christ first loved us.
- We strive for EXCELLENCE in thankful response for all that God has provided.
- We treasure each INDIVIDUAL, recognising and respecting the image of God in every person.
- We cherish COMMUNITY, knowing that relationships are at the heart of living and learning.

THE INABURRA LEARNER PROFILE

Standing upon our Christian foundation and in partnership with our families, Inaburra seeks to shape life-long learners who are:

KNOWLEDGEABLE
+ RESOURCEFUL
THINKERS



CREATIVE
+ CRITICAL
INQUIRERS



EFFECTIVE
+ CONFIDENT
COMMUNICATORS



RELATIONAL
+ COLLABORATIVE
CONTRIBUTORS



RESILIENT
+ RESPONSIBLE
RISK-TAKERS



ENGAGED
+ AWARE
GLOBAL CITIZENS



CONFIDENT
+ DISCERNING
LEADERS



IT'S ALL ABOUT LEARNING @ INABURRA

STRATEGIC DIRECTION 2016-18



INABURRA SCHOOL
A project of Menai Baptists

CONTEXT

In our three and a half decades, Inaburra School has built a strong reputation as a school of first choice in the Sutherland Shire and the surrounding areas.

Historically, the School's strengths have been in Christian education, pastorally-caring relationships, creative and performing arts, and future-oriented innovation.

In recent years these strengths have broadened to include the quality of our facilities, the professionalism of our operations, the use of ICT for student learning, and the holistic nature of our education.

INABURRA IS INCREASINGLY BECOMING AN EXEMPLAR SCHOOL IN THE INDEPENDENT SECTOR IN NSW.



Over the next three years, maintaining and building on these existing areas of strength, Inaburra will aim to become a school where every student:



EXPERIENCES
WORLD-CLASS TEACHING

MAKES REAL
PROGRESS IN LEARNING

PRIORITY AREAS In order to achieve this goal, our key priority areas are:



EVIDENCE

TO ESTABLISH A CULTURE OF EVIDENCE-INFORMED TEACHING AND LEARNING
Education must be informed by evidence. We need to habitually ask the evaluative question, "What evidence is there that this activity, approach, program or practice has an impact on student learning outcomes?" Evidence of learning comes from a wide range of sources; outstanding teaching considers the evidence and adapts accordingly.



TEACHERS

TO BUILD OUR TEACHERS' INDIVIDUAL AND COLLECTIVE CAPACITY FOR CONTINUOUS AND SUSTAINABLE PROFESSIONAL IMPROVEMENT

The quality of teaching is the single biggest factor in shaping the learning outcomes for students. In the increasingly demanding world of school education, investment in and focus on the professional growth and development of teachers is essential in the quest for improved student learning outcomes. Teacher capacity includes the domains of professional knowledge, practice, engagement, performance, and wellbeing.



STUDENTS

TO DEVELOP STUDENT AGENCY IN THEIR LEARNING, AS EXPRESSED IN THE INABURRA LEARNER PROFILE

Students are active participants in their learning, not passive recipients. The ILP describes the non-cognitive capabilities that will enable young people to thrive as life-long learners. Inaburra will increasingly incorporate these capabilities as key learning outcomes, along with the BOSTES curriculum outcomes.